



SCHOOL-HOME PARTNERSHIP AGREEMENT

By accepting a place at Pathlight School for their child, parents automatically enter into this School-Home Partnership Agreement. This is an Agreement by parents to pledge their support to the School's efforts to provide a fruitful learning journey for their child.

School Rules and Policies

I will support the School by observing all [School Rules and Policies](#):

1. Observing school hours and time by ensuring:

- a. that my child has a regular attendance in school and is punctual for school.
- b. that his/her time in school is not disrupted by situations such as requests for early dismissal/early release from school/extended family holidays during school term and especially during the post-examination period.
- c. that we will exercise responsibility by responding to teachers' requests to pick my child up from school if he/she is unwell.

2. Collaborate with the teachers to maintain good standards of work and behaviour by:

- a. ensuring that my child abides by the School Rules.
- b. Maintaining regular communication through official channels
- c. following up on school reports (ie Monthly Parents' Communications Update, Semestral and Year-end Progress Reports).
- d. attending all compulsory termly Parents' Communication & Training Nights. Do note that these sessions are closed-door events meant only for parents/caregivers.
- e. reinforcing key intervention methodologies, for example, the use of Visual Schedules, proper time management and life skills training.
- f. supporting home-based learning and completion of the Holiday Homework Package.

3. Promptly inform the School of:

- a. problems, changes or difficulties concerning my child (for example, change of medication).
- b. any change of address or home circumstances

4. Ensure that I respect the privacy of others by:

- a. not taking any photographs that involve teachers and Pathlight students (other than my own child) while they are in school or during school activities unless otherwise authorised by the school and
- b. not posting photographs and videos of teachers and Pathlight students (other than my own child) taken in school or on school activities/outings on social media platforms such as Facebook, Youtube etc.

5. Ensure that the following School Fees Policy is adhered to:

- a. To pay school fees on time each month.
- b. To pay school fees for January and December, in January of the same year.

- c. To pay school fees via GIRO.

6. Abide by the Withdrawal of Child Policy:

- a. To give advance written notice if I want to withdraw my child as all withdrawals to transfer to mainstream schools require the endorsement of the Ministry of Education.
- b. Withdrawal before the end of Term 3 – if at least one month's notice is given to the school, fees for December will be refunded.
- c. Withdrawal after the end of Term 3 – fees for December will not be refunded even if the minimum notice period of one month is given
- d. For students who withdraw without giving the school the due one month's notice and have not paid the fees for that same month, the December School fees will be used to offset it.

7. At the end of the year, I commit to make a firm decision on whether my child will be enrolled in another school or remain in Pathlight. This is to ensure that a deserving and suitable child for Pathlight is not deprived of a place in the school.

Note: Constant failure to participate in your child's school career may result in a review of your child's appropriateness to continue in Pathlight School.

Cybersafety

I will play an active role in guiding my child/ward to safely navigate cyberspace and commit to:

1. Educating my child on responsibility & respect by:

- a. **Reinforcing** school rules on use of electronic devices and/or any other ICT devices
- b. **Providing clear rules** for use of computer and other equipment. These rules are necessary as a start and could potentially be reduced once my child/ward develops self-management skills. Ground rules can include:
 - ____ time spent on the computer
 - ____ sites that can be entered
 - Spend at least ____ a week supervising my child
 - Getting my child/ward to practise asking for consent before posting photos, videos and details online. Be their curator.
- c. **Modelling** responsible use:
 - Being a role model for appropriate digital media use in terms of duration and types of activities
 - Demonstrating how to be safe, responsible, and respectful online

2. Staying vigilant of my child's activities online

- a. **Staying in touch** with my child/ward's interests and activities online and seek to understand what drives his/her interests
- b. **Going through** different sites to identify appropriate information
- c. **Installing filters** (remember to prepare my child/teen for this change)
- d. Consider spot checks on the sites that my child is visiting

3. Expanding my child's repertoire of leisure skills

- a. **Engaging in a leisure activity** with my child/teen that may not involve computers, television and electronic games. Many of our students "wander" around the internet because they are bored and do not know what else they can do.